



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 10

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ЕВДОКИМОВА

Имя: ЕЛИЗАВЕТА

Отчество: ВИТАЛЬЕВНА

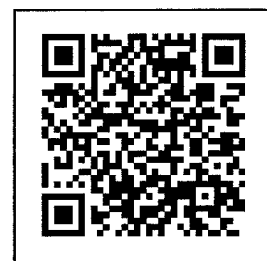
Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: РЕСПУБЛИКА ТАТАРСТАН

ВСЕГО СТРАНИЦ

08

ПОДПИСЬ УЧАСТНИКА



ВАРИАНТ №1

Task 1.a.

1. passion
2. focus
3. serve
4. persistence

Task 1.b.

And the first thing is passion. / Freeman Thomas says, "I'm driven by my passion". / TED-sers do it for love, they don't do it for money. Carol Coletta says, "I would pay someone / to do what I do." And the interesting thing is, if you do it for love, the money comes anyway!

Task 1.c.

1. It'd imply that the author is so passionate about his job that he'd voluntarily pay to do it.
2. It's the confirmation that the author ~~will~~ would ~~agree~~ agree to pay someone to do his job (but if necessary)
 (after the 1st and the 2nd sentences)
3. He makes pauses to highlight the meaning of "passion", stresses "pay" and "money" to reinforce the concept.

Task 2.

1. I'm so grateful I ~~was~~ found the passion of my life back then, my affinity to IT helped me to go the extra mile in career. I've also learnt ~~the~~ the concepts of self-education, the ^{realised} significance of constantly broadening your horizons.



2. I'm sure I don't have to solely rely on my own strength, as my family endorses me and helps me out in challenging times. These two aspects are not polar opposites, but are the two interconnected factors.
3. I firmly believe that personal challenges ^{play} ~~are~~ the key role to ~~see~~ success. Actually they are the stepping stones that evoke ~~the~~ ingenious ideas and drive you to persist and keep moving forward.
4. Partially that was an affinity that emerged in my childhood and ~~was later on kept up and "unfolded"~~ by education. Space is extraordinarily vast and there are still a lot of things unexplored, so why not try to be the explorer?
5. The key is to adapt to modern life situation, and at the same time taking a leap into the future, making provision and ~~assuming~~ the consequences. That's how you ~~try to~~ become the light years ahead of the existing objects.
6. The most daunting part of my journey was starting from the scratch. It may seem formidable ~~(as you don't know what lies ahead)~~ but the best way to do is to take one step at a time and trust yourself.

Task 3.

1. To focus on one's goal is essential to achieving success.



2. Rarely does one see such dedication and commitment.

3. Had we started the preparations earlier, we would have not missed the deadline.

The third conditional signifies that the saying bears the (feeling) expression of regret, because it's something that can't be changed now (as it had happened in past).

4. The author of article persuasively argues that this global warming requires immediate action.

The point of the author is firm and up-to-date, so it's more of a state. ~~(not a state)~~

5. The role of ethics remains the central debate in scientific progress.

Task 4.

1. C.

The process of full healing of Ann's wounds was long and marred her skin with a few scars.

2. D

Waking up ^{in the morning} to the bird's chirping outside my window is a ~~habitual thing for me~~ usual thing for me.



3. B

I have no idea where Chris has been last night.

4. C

Jane was such a heartfelt listener that she was my shoulder to cry on when I lost my job.

5. A

Since the rain seems to be fading away, let's depart for the train.

6. A

Babysitter was entrusted to look after her daughter for the evening.

7. C

The machine ^(miraculously) restored its power ^{like magic} once it was banged with a hammer by the engineer.

8. The Oscar winning actress showed up as charismatic and skillful one in her acceptance speech.

8. D

9. B

The boy roared, "He stole my rubber, miss!"

10. B. The teacher put her foot down about the date of the final exam.



Task 5.

1. H

6. C

2. D

7. K

3. E

8. B

4. A

9. G

5. L

10. F

1) Scientific Article (extract D)

Purpose: transfer the essential information about the objects, object(s), occasion or phenomena

Audience: scientists, people whose ~~pro~~ profession is ~~inter~~ linked to science

Language Features: formal style, exact data, unbiased facts

2) Personal Diary (extract K)

Purpose: expressing one's feelings, ~~per~~ perception of the events

Audience: the author himself or sometimes any reader (if it's expressed in a novel)

Language Features: highly ~~inter~~ expressive ~~and~~ ^{is the} language

Language, intensified emotions, sequence of events, simplicity, informal style



3) Business News (extract L)

Purpose: ~~staying up to date~~ making sure the audience stays up to date with the latest business life events, provide the information about the stock market updates

Audience: Entrepreneurs

Language Features: business language, specific vocabulary (jargon sometimes), attention-grabbing titles and words within the article

4) Instruction Manual (extract F)

Purpose: explain how to operate an object, compound it or simply use it for convenience

Audience: any person using the object

Language Features: formal or neutral style, imperative verbs

5) Political Speech (extract A)

Purpose: transfer the concept or idea, to motivate citizens, encourage them or to make a public declaration

Audience: citizens (usually of a city or a country),
~~civilians~~ civilians

Language Features: expressive and persuasive phrases, official style, (formal)

6) Old English Poetry (extract H)

Purpose: highlighting beauty of the language, expressing an idea



in a sophisticated way.

Audience: back then it was supposed to be read by gentry, however now any ~~person~~ person who takes an insight into this genre can read it (though it can be referred to as an elitarian culture)

Language features: the old spelling of the words, "thy"; "thou"; "Lo"; the myriad of ^{literary devices} metaphors, personifications, exclamations, similes and so on ~~over~~ so on; "pompos" style

Task 6.

Fallacy 1: sentence 5

Explanation: The sentence claims fast food would completely eliminate obesity and other health problems, though fast food may not be the only ^{contributing} factor ~~that~~ to banning it may be insufficient for the problem's resolution.

Improved sentence: Therefore, banning fast food would lower the rates of obesity and other health problems related to poor diets.

Fallacy 2: sentence 7.

Explanation: the sentence indicates that packaging waste from fast food chains is the only cause of pollution, although there are plenty of other crucial issues that ~~affect~~ contribute to the deterioration of environmental issues.

Improved sentence: Packaging waste from fast food chains is one of the causes of pollution in urban areas.



Fallacy 3: sentence 4

Explanation: the sentence tell us that the people who consume fast food are ~~a~~ surely lazy and unwilling to cook healthy meals, though ~~eating fast food any person~~ can eat fast food and that is not linked to his personality

Impr. sentence: People who eat fast food are ~~powerless~~, prone to be lazy and unwilling to cook healthy meals for themselves

Fallacy 4: sent. 10.

Explanation: The sentence implies that 'children who eat fast food ~~can~~ ^{for} 100% can't control themselves, ~~too~~ and it's all blame on the ADs

Impr. sentence: ~~the~~ <children >...>, which proves that marketing is partially to blame for poor diets

Fallacy 5: sent 11

Explanation: It is said to be the most straightforward way to address all the listed problems, though there are still ^{contributing} things to be resolved

Improved: Banning fast food seems fit to be one of the ways of addressing obesity, environ. harm, <...>..

